

### **What is an Induction Program?**

- Structured professional education and individual guidance for first and second year teachers
- Two years of support and formative assessment provided by experienced teachers trained to coach on the use of the state-adopted academic content and performance levels for students
- The pathway from Preliminary Teaching Credential to Professional Teaching Credential

### **What are the three types of approved Induction Programs outlined in SB 2042?**

- Beginning Teacher Support and Assessment (BTSA)
- District-sponsored alternative
- University- or K-12 Non-Public School-sponsored program

### **What state funding is available?**

- Programs sponsored by LEAs are eligible for state funds
- University-sponsored induction programs are not eligible for state funds
- Non-public school-sponsored programs may use federal professional development funds

### **What Technical Assistance is available?**

- SB 2042 Regional Technical Assistance Teams with CTC and CDE members during submission and approval process
- BTSA State Leadership Team guidance and support to meet the SB 2042 Induction Program Standards

The Beginning Teacher Support and Assessment (BTSA) program is co-administered by the California Commission on Teacher Credentialing and the California Department of Education



**SB 2042 Regional Technical Assistance Teams are available throughout California. For additional information about SB 2042 and team members go to <http://www.ctc.ca.gov/> <http://www.cde.ca.gov/> web sites for team members**

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of an Induction Program

## Accountability

**Program:** An external review team determines program quality and effectiveness using program standards that lead to program approval (Induction Program Std. 4).

**Participant:** A recommendation for a Professional Teaching Credential, based on evidence of completion of an approved two-year induction program of support and assessment (Induction Program Intro).

## Benefits

**Program:** Recruitment and retention of qualified, capable teachers (SB2042, EC44279.1).

**Participant:** Structured and flexible teacher support integrated with intensive professional development and formative assessment (Induction Std.12).

**Students:** Research shows that students with highly qualified teachers do better (EdWeek). (SB2042, EC44279.1).

## Continuum of Learning

**Program:** Based on the California Standards for the Teaching Profession (SB2042, EC44279.1) and state-adopted academic content and performance standards for students (Induction Program Intro).

**Participant:** Provides continuity between teacher preparation, the subsequent professional teacher induction program, and each teacher's on-going professional growth (Induction Std. 10).

## California's Learning to Teach System

